5073 BUSINESS MATHEMATICS

INTRODUCTION

Business mathematics ordinary level is designed to introduce the main fundamental concepts and the various methods of calculation in the field of commerce. If successfully mastered, a candidate is well placed to work in any environment or to undertake further studies in business mathematics management marketing and accounting. The approach to the solution of problems and topics covered reflect the typical Cameroon business approach and ties up with the OHADA accounting system.

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PROGRESSION OPPORTUNITIES AND CAREER PROSPECTS

- (a) Progression Opportunities The syllabus for GCEOrdinary Level Business Mathematics, 5073 prepares candidates for:
- 1. High school studies.
- 2. Entrance into GTTTC (ENIET)
- 3. Professional training centres
- 4. University courses in accounting and Management.
- 5. Employment as junior financial clerk.

(b) Career prospects

- Successful candidates of GCE O/L in Business Mathematics, 5073 could be employed by:
- 1. Microfinance Establishments
- 2. Banks
- 3. Decentralized collectivities

AIMS

- The aim of this syllabus is to equip the candidate with the main fundamental aspects used and encountered in daily commercial and accounting activities.
- An understanding of the basic processes of arithmetic, addition, subtraction, multiplication and division.
- The basic principles involved in purchase and sale of goods.
- The basic manipulation of simple interest and compound interest calculation and application to other areas like discounting of bills, present value of a debt, etc.
- Simple foreign exchange transactions.
- Formulation of and solutions to business oriented mathematical equations (single and or simultaneous linear equations)

OBJECTIVES

Candidates should be able to handle short answer problems at a rapid pace and long answer problems on: a) Division, multiplication, addition and subtraction.

- b) Sale and purchase of goods.
- c) Simple interest.
- d) Percentages.
- e) Discounting of bills and equivalence of bills
- f) Current and interest account (concepts only).
- g) Salaries and wages
- h) Foreign exchange.
- i) Elementary statistics and probability.

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New Structure of the Examination *based on the current syllabus*: Applicable from 2016 session.

The examination will consist of two written papers as follows:

Paper 1 shall consist of Multiple Choice Questions covering the entire syllabus. The paper shall test all the cognitive skills provided for in the syllabus (Blooms taxonomy).

Paper 2 shall comprise eight case-study and problem-solving questions for candidates to answer any five. **GUIDE**

Pape r	Type of question	Section/ Part	Number of Questions and	Difficulty Level	Dur a-	Raw Mark	Weig h-	Remark
1	MCQs covering the whole syllabus		Specifications 50 Questions covering the entire syllabus: 25 on Knowledge 15 on comprehension, 10 on Application,	* 25 questions ** 15 questions *** 10 questions	1 ¹ / ₂ hour s	100	ting 30%	Calculators, Mathematical sets and tables/formul ae booklet (from GCEB).
2	Case Study & Problem- solving	Downloa d more GCE resources at meetlear n.com	Eight questions Case Study & Problem- solving for candidates to answer any five. Knowledge -4, Comprehension – 3, Application – 1.	* 60 % (60 marks) ** 30 % (30 marks) ***10 % (10 marks)	2 ½ hour s	100	70%	1. Questions Must cover at least 80% of the syllabus content 2 Calculators, Mathematical sets and tables/formul ae booklet (from GCEB).

N/B:One Star questions (*) are average questions (questions of *moderate* difficulty) for any candidate who has covered and understood the syllabus.

Two Star Questions (**) are above average questions. **Three Star Questions** (***) are those with difficulty slightly above the two-star questions (often attempted by the outstanding candidates) or questions for the Chief Examiner, equally called Tag Questions.

X

SYLLABUS CONTENT

TOPICS	SUB TOPICS	Extend of mastery required and other
		relevant explanatory information
1. NUMBERS	1.1 The ordinary processes of	- Sequence of operations. Use of brackets
	number manipulation. The"	-Prime numbers, common factors and
	four rules and their	common multiples, H.C.F., L.C.M. square
	combination	roots cubes and cube roots
	1.2 Whole numbers	- Use in practical situations e. g temperature
	1.3 Directed numbers	changeVulgar and decimal fraction of a
	1.4 Fractions	quantity.
		- One quantity as a part of another.
		- Conversion of vulgar to decimal and vice
		versa.
2. MEASURE,	2.1 Measure of money including	- Decimal currency.
APPROXIMATION	the use of foreign currencies,	
AND SPATIAL	weight, length, area volume	- Unit in common use for these.
CONCEPTS	capacity.	
	Time : 12 hours and 24 hours	
	2.2 APPROXIMATION:	- Idea of significant places also required
	Writing to nearest whole, ten,	
	hundred etc.	
	Approximation to given decimal	- Simple applications of these in business
	places.	situation.
	Approximation to money and	
	measures.	
	2.3 Spatial concepts:	
	Ability to recognize triangle,	
	square, rectangle, circle and	
	cuboid.	
	Finding the perimeter of a	
	triangle and circle, obtaining the	
	area of a triangle, square and	
	rectangle.	
	Finding the volume of a cuboid	
3. RATIO AND	3.1 RATIO	- Meaning of, characteristics and operations
PROPORTION	3.2 Proportion	on fractions
	3.2.1 Proportional numbers	- The use of these in sharing quantities.
	3 .2.2 Directly proportional	- More advanced situation involving capital
	numbers	ratios and profit sharing ratios.
	3.2.3 Inversely proportional	
	numbers.	
4. PARTNERSHIP	4.1 Articles of partnership	- Candidates are expected to appreciate the
	4.2 Capital	significance of partners of a business entity
	4.3 Drawings	- make use of partnership agreement in the
		division of the net profit or loss between the
		partners.
5. PERCENTAGES	5. 1 Direct percentages	-Apply direct percentage on gross amount
AND	5.2 Indirect percentages	-percentages in series
APPLICATION.	5.3 Cost and selling price	-from net value to gross value
	5.4 Discount, rebate profit and	-Calculate the unique % for a series of
	loss	percentages
	5.5 Price increase / decrease	- Applications:

TOPICS	SUB TOPICS	Extend of mastery required and other
		relevant explanatory information
		- Calculate selling andcost price.
		- Markup and margins.
		- Calculate the sellingprice VAT inclusive.
		- Multiplier effect
		- Percentages in series
		- The establishment of an invoice.
		-Reconstituting an invoice from net
		amount.
6. EQUATION	6.1 Simple linear equations .	-Solve equation with two variables
FORMULATIONS.	6.2 Linear equations with two	-Graph of the equations
	variables (simultaneous	1 1
	equations).	Download more GCE resources at
	6.3 Graphs	meetlearn.com
7. WAGES AND	7.1 Definition	-Define the salary and wage
SALARIES	7.2 Distinction between wages	-Differentiate salary from wage
	and salaries	-Calculate the gross salary from the three
	7.3 Calculations of the various	elements;
	elements of	-Calculate the commissions on
	gross salaries (Basic, overtime,	sales with different ranges and rates
	commissions).	
8. DISCOUNTING	8.1 Definition and establishing	-Definition
OF BILLS OF	the formulae	-Formula
EXCHANGE	8.2 Calculations	The discount, the present value, the duration,
	8.3 Calculation of the different	the due date, the rate, the nominal value.
	commissions and taxes.	-Calculate commissions on billsCalculate
	8.4 Calculation of real rate	the VAT on commissions.
	of discount and the cash price	-Calculate the single rate after all
	rate.	the deductions
	8.5 Establishing the	-Prepare a discounting statement for several
	discounting statements.	bills (at most four).
9. EOUIVALENCE	9.1 Equivalence of two bills or	-Calculate the date of equivalence
OF BILLS AND	payments	-Calculate the nominal value of the single bill
PAYMENTS	9.2 Replacement of several bills	or payment.
	or payments by	-Calculate the due date for several bills or
	a single bill / payment	payments.
	9.3 Calculation of the common	-Calculate the average due date of
	due date and the average due	bills or payments;
	date.	
10. SIMPLE	10.1 Derivation of the formulae	-Definition of the simple interest
INTEREST	10.2 The various manipulations	-Specify the maximum duration (2yrs)
	of the formulae when time is in	-when the duration is in years
	years, quarters of a year, months	-when the duration is in months
	weeks and days.	-when the duration is in days
	10.3 The calculation of	- Calculation of the interest rate, time
	Interest rate, Time Capital, when	(duration), principal or present value (capital).
	this is the only missing	acquired value or future value (amount).
	information	- Graphical representation of interest. Future
	10.4 Relation between simple	value and present value as function of time.
	interest and compound interest.	1

TOPICS	SUB TOPICS	Extend of mastery required and other		
		relevant explanatory information		
11. CURRENT AND	11.1 Definition of current	-Define a current account		
INTEREST	account.	-Define current and interest accounts		
ACCOUNT:	11.2 Definition of current and	-Current account and interestaccount		
	interest account.	compared.		
	11.3 Definition and	-Define the value date;		
	determination of the value date.	-Value date for deposits		
	11.4 Internal rates and	-Value date for withdrawal.		
	commissions.	-Non reciprocal interest rates.		
	11.5 The closing date.	-Constant and variable rates.		
	11.6 Current accounts layout.	-Define a closing date and		
		illustrate		
		-Present a layout of a current account.		
12. FOREIGN	12.1 Definition of foreign	-Define foreign exchange		
EXCHANGE	exchange.	-Define parity and illustrate.		
TRANSACTIONS	12.2 Parity	-List the main currencies and their areas: USA		
	12.3 Major foreign currencies.	dollar, Yen, Euro, Yen, Yuan, Pound,		
	12.4 Calculations involved in the	-Give the rates and the		
	exchange of foreign currencies.	transa <mark>ct</mark> ions		
13. STATISTICS	13.1 Data collection	- Sources of data		
AND	13.2 Measures of central	- Method of collection		
PROBABILITY	tendencies	- Classification (Grouped and		
	13.3 Measures of dispersion	ungrouped data)		
	13.4 Elementary probability	- Presentation (Tabular, graphical)		
		- The mean		
		- The median		
		- The mode		
		- Range		
		- The mean deviation		
		- The variance and the standard		
		deviation		
		- The quartiles and the inter		
		quartile range		
		- The probability of a single event as a		
		fraction or decimal.		

DIFFERENCES BETWEEN THE REVISED SYLLABUS AND THE PREVIOUS ONE.

Some topics have been re- arranged, reframed or adjusted for the better understanding of the users. The syllabus is presented in a tabular form for better understanding of the various areas covered.

REMARKS (Cross curricula demands)

- ✓ The following notions are expected to have been taught: Division, multiplication, addition and subtraction (horizontally, vertically and otherwise).
- ✓ Some of the methods and notations used in pure or general mathematics may be applicable in certain situations.
- \checkmark Candidates should be able to formulate and solve linear equations with one or two unknowns.

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TEXTBOOKS AND REFERENCE MATERIALS

S/N	AUTHORS	TITLES/ISBNM	PUBLISHERS
1.	J.H. Harvey	The Arithmetic of commerce	/
2.	D.J. Booth	A First Course in Statistics	/
3.	R. N. Rowe	A First Course in Business Mathematics and Statistics	/
4.	Michael MUKONTSO	Business Mathematics Made Simple Volume One	Mbasso Publishers 2012
5.	Cyril Nguti	Business Mathematics	ANUCAm

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